

## Year 3 Spring A Spelling Plan

Dear Parents, this is our plan for the teaching of spelling in Spring A.

Spelling session will be delivered daily.

| <b>Week</b> | <b>Pattern Focus</b>                             | <b>Examples</b>  | <b>High Frequency Words</b>                     |
|-------------|--|--|---|
| 1           | Words where the digraph 'ey' makes an /ai/ sound | obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey              | potatoes<br>quarter<br>suppose<br>surprise      |
| 2           | Words with the suffix '-ly'                      | calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly             | accident(ally)<br>address<br>century<br>certain |
| 3           | Words that are homophones                        | great, main, grown, missed, meet, grate, mane, groan, mist, meat                               | complete<br>different<br>difficult<br>eight     |
| 4           | Challenge Words                                  | build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight         | eighth<br>grammar<br>important<br>interest      |
| 5           | Words ending in 'al'                             | arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical | material<br>notice<br>possible<br>purpose       |
| 6           | Revise and assess                                |  |   |