

2024 Nursery Communication and Language Long Term Plan

	Autumn A All About Me	Autumn B Autumn Owl Babies	Spring A Winter Goldilocks Chinese New Year	Spring B Spring New Life	Summer A Africa Dear Zoo	Summer B Summer Butterflies
<p>The development of children’s spoken language underpins all seven areas of learning and development. Children’s back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children’s language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.</p>						
<p>Communication and Language</p> <p>Listening & Attention</p> <p>Speaking</p>	<p>Talk About Yourself! Respond to an adult’s conversation Ask what, who, where questions. Use plurals Talk about what I am doing Know a few simple songs. Learn vocabulary linked to themselves Use consonants correctly (k/c, g, f, s and y) in my consonant range Talks about events that have happened before now. Talk about some things they have observed.</p>	<p>Recount an event! Start a conversation with adults and friends Speak in a full sentence Have a bank of songs Comment on what they hear Learn vocabulary linked to traditional stories Use various tenses Be able to talk about weekend/holiday news Learn book vocabulary Learn vocabulary linked to Autumn, Bonfire night and Diwali Talk about some objects from the past Talk about experience of celebrations</p>	<p>Tell me a story! Use talk to organise play e.g. “Let’s go on a bus...you sit there... I’ll be the driver” Start to use connectives to link ideas – and, because, so Recount past events and news Comment on how things have changed Retell a story using some Makaton signs Sustain a two way conversation with an adult/child Use comparative vocabulary – same/different Give puppets, role play characters and small world characters a ‘voice’ so that they can ‘talk’ to each other. Learn vocabulary linked to winter and Chinese New Year Talk about experience of celebrations</p>	<p>Explain your thinking! Use longer sentences of four to six words when talking Stick to the topic Add detail to talk Clarify ideas by a running commentary to self/others Use a wide range of words correctly and in context Learn vocabulary linked to science and the life cycle of a chick, growth and plants Learn vocabulary linked to Easter Use consonants correctly (z, v, sh, ch, j, and ng)in my consonant range</p>	<p>Tell me about differences! Be able to talk about familiar books Join in with repeated refrains in a story Learn vocabulary linked to Africa and Zoo animals Talk about the differences they see in autumn, winter spring and summer Talk about their own family history and life story and compare it to Handa.</p>	<p>Tell me why! Know many rhymes Be able to talk about familiar books, and be able to tell a longer story Learns lots of new words and use them in play Ask my own questions in a range of situations Develop scientific based vocabulary Learn vocabulary linked life cycle of a butterfly Learn vocabulary linked to Summer Be able to talk about thoughts even when they disagree and can discuss this using words and actions Use most consonants correctly (l, r, , th, may be still developing) Talk about starting Reception</p>

	<p>Listening Skills Listen to an adult during an adult led activity Listen to adults/children in a small group Demonstrate attention and recall by joining in with repeated refrains and by filling in gaps within familiar songs and rhymes. Keep a steady beat by tapping my knees to music.</p>	<p>Listening Skills Listen to simple stories and understand what is happening, with the help of the pictures.</p>	<p>Listening Skills Enjoy listening to longer stories and can remember much of what happens. Follow body percussions of 3</p>	<p>Listening Skills Listen to others in a small group when not following my own interests Listen to and learn rhymes Hear rhyming words Spot a mistake in a rhyming activity Demonstrate that I have listened and attended by answering simple questions about a story that has just been read to me e.g. "where did the rabbit go?"</p>	<p>Listening Skills Listen in a larger group Enjoys listening to longer stories and can remember what happens in them. Focuses on a chosen activity for longer periods of time.</p>	<p>Listening Skills Pay attention to more than one thing at a time</p>
	<p>Understanding Identify familiar objects and properties for practitioners when they are described. For example: 'blue car', 'shiny apple' Learn vocabulary linked to themselves Has a sense of their own family. With familiar vocabulary, follow instructions containing three key words e.g. Put your shoes under the table. Select a familiar object based upon how it's used when you ask e.g. give me the one you use to eat with/cut with/read etc.</p>	<p>Understanding With familiar vocabulary, follow instructions containing three key words e.g. Put your shoes under the table. Select a familiar object based upon how it's used when you ask e.g. give me the one you use to eat with/cut with/read etc. Understands simple questions about 'who', 'what' and 'where'</p>	<p>Understanding Follow instructions which includes holding a list of three items in mind before going to get them from another room e.g. can you get me a plate, a banana, and a knife from the kitchen please Answer simple 'how' and 'why' questions in relation to experiences, that require no inference e.g. why is Posy crying(adult) She falled over (child).</p>	<p>Understanding Follow instructions which includes holding a list of three items in mind before going to get them from another room e.g. can you get me a plate, a banana, and a knife from the kitchen please Answer simple 'how' and 'why' questions in relation to experiences, that require no inference e.g. why is Posy crying(adult) She falled over (child). Understand key features of a plant</p>	<p>Understanding Understand and follow instructions containing words related to time such as 'before,' 'after,' 'first,' 'last' and 'later.' Understand a question with two parts like "Can you get your coat and wait by the door please?" Understand there are different countries in the world Understand our school is in Bedlington</p>	<p>Understanding Understand and follow instructions containing words related to time such as 'before,' 'after,' 'first,' 'last' and 'later.' Understand a question with two parts like "Can you get your coat and wait by the door please?" Answer simple problem solving questions, for example "What do you do when you're hungry/cold?" Understand key features of the life cycle of a butterfly</p>

Key Vocabulary	favourite, head, shoulders, knees, toes, eyes, ears, mouth, nose, elbow, wrist, ankle, brother, sister, grandma, grandad	autumn, woods, trunk, branch, owl, swooped, Guy Fawks, explosion, Diwali, diva lamp,, celebration Christmas, Jesus, Bethlehem,				
Key stories Favourite Five stories	Brown Bear Brown Bear The Train Ride The Colour Monster Mixed The Little Red Hen	Owl Babies Each Peach Pear Plum Hairy McClarey The Three Billy Goats Gruff Mr Gumpy Motor Car	Goldilocks and the Three Bears Come on Daisy Lanterns and Firecrackers The Ugly Duckling It's the Bear	Jasper's Beanstalk My Cat Likes to Hide in Boxes The Big Umbrella Jack and the Beanstalk The Enormous Turnip	The Tiger Who Came to Tea Dear Zoo Handa's Surprise The Three Little Pigs Bear Hunt	The Hungry Caterpillar Green Eggs and Ham The Skin You Live In The Gingerbread Man The Colour Monster Goes to School
Nursery Rhyme/Song Focus	12345 Once I Caught a Fish Alive Tommy Thumb Where Are You? 1 2 Buckle My Shoe If You're Happy and You Know it. Heads Shoulders Knees and Toes	Old Mother Hubbard Rock a Bye Baby Little Bo Peep Jack and Jill Ba Ba Black Sheep	When Goldilocks Went to the House of the Bears Five Little Ducks	Mary Mary Quite Contrary Humpty Dumpty Five Little Speckled Frogs Five Little Men Five Little Monkeys	Five Currant Buns There were 10 in the Bed We're All Going to the Zoo Tomorrow. Handa's Fruits in a Basket Flat	Clap Your Hands and Wiggle Your Fingers One Elephant Went Out to Play One Little Caterpillar Crawled on My Shoe