

Year 2 Topic Plan: Autumn B: Celebrations

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>W 6</u>	<u>W7</u>
<u>English</u>	Vocabulary of fireworks T4W Firework poetry.	Remembrance First person accounts.	Read and write Winter stories Vocab- adverbs Adjectives, verbs	Read and write Winter stories The Ice Queen's problem Ice bears cave	Read write Winter stories Punctuation focus.	Production week The night I helped Santa	Phonics and spelling
<u>History</u>	Remembrance week 2. We will learn about why we wear poppies and why we have Remembrance day, parades and celebrations. We will learn about what it is that we are remembering. We will take part in the Bedlington Celebrations and lay a wreath. We will visit the memorial and learn about Remembrance traditions. We will learn about life in the trenches and write letters home. We will learn that wars still happen today						
<u>Geography</u>			Analyse maps of the world and locate the continents and seas. Locate the UK on a map of the world and Europe and learn the names of the capital cities.	Iceland/Germany/Sweden/Ghana/Australia/ Russia - locate on maps of the world. Discuss customs and the way Christmas is celebrated. Explore in a variety of ways: diamond rank, comparison, collage, match			
<u>RE</u>				Why is Christmas important to Christians? We will learn about the birth of Jesus and how he is seen as the incarnation of God on earth. We will learn about the nativity story from the gospel of Luke and how this inspires Christians to celebrate Christmas and thank God for the gift of his son. We will explore Christian traditions, decorations, cards and celebrations.			
<u>DT</u>	Explore and evaluate a range of Christmas stockings - look at colour, fabric, joining technique, decoration. Give preferences.	Investigate basic sewing technique of a running stitch. Practise on paper.	Practise running stitch using fabric- keep stitches close together- test by pulling apart.	Design purposeful, functional, appealing product for themselves. Communicate ideas through drawing on template.	Make Christmas stockings using cutting, joining, sewing techniques and finishing with felt designs and use of glue gun. Create calendars using running stitches on binca	Class gallery of stockings sharing stars and wishes. Evaluate stockings 3 stars and a wish	
<u>PHSE</u>	Share mind maps of our special people. Our families may all look different but we respect diffs.	Stereotypes Question stereotypes particularly male and female.	Stereotypes/ racism 3 case studies traveller/Muslim/visually impaired	Identify respect similarities/ diff in friends: physical, cultural, family religion, opinions appearance, language,	Stereotypes The Frog and the stranger- question stereotypes about race and culture		SCARF: When someone is feeling left out.
<u>ICT</u>	Open publisher on the laptops. Investigate how to use word art. Insert a word and adapt colour, size	Copy and paste image of poppy onto publisher. Type "lest they forget" adapting text	Copy and paste a winter image from clipart / internet and paste onto publisher. Add border art.	Create a page on publisher about a winter scene with an image, word art and border.	Design and create Christmas cards by inserting an image onto a publisher page and adding text and border art.		
<u>Music</u>	Kapow Unit 2 Instruments of the orchestra through traditional tales. Chn are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.				Nativity songs- We will learn to sing the songs for our Christmas production		
<u>PE</u>	Real PE scheme followed throughout the year.						
<u>Da</u>	Colours and Moods Dance project- explore how we react and respond to different colours and how they affect our emotions and movements. How do pieces of music relate to colours?						

